

# Term 1 2020

## Welcome

Welcome back from holidays! My name is Jessie Barker and I will be your child's teacher this year. Every morning the classroom will be open from 8:40am. I encourage students to come into the classroom and prepare for the day ahead as we will be focusing on independence. Our group time will begin at 8:45am, I appreciate your cooperation in making sure your child is here on time.

## Notes

- **Subway** orders will be taken on Monday, Wednesday and Friday
- Swimming lessons week 8
- AGM and open morning Wednesday 12<sup>th</sup> February (week 3)

## Literacy

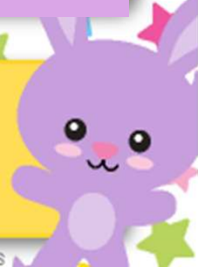
- Exploring genre's in reading and writing including narratives and expositions
- Deepen our understanding of nouns, verbs and adjective and begin to use them to add greater detail to our writing
- Practise reading skills to become independent and fluent
- Develop our ability to retrieve directly stated information from a text through scanning passages and matching identical words as well as words with similar meanings

## Science

This term the students will be learning about Earth & Space Science, where they will have the opportunity to research and investigate the movement of Earth, the moon and the sun to suggest explanations for everyday observations, such as day & night.

## HASS

- Bushfires – How they are started and the impact on our flora and fauna.
- Explore how individuals share special places and what makes a place special
- Explore the cultural diversity in our school and classroom



# Term 1 2020 continued

## Child Protection and Well-being

- Exploring and understanding the right to be safe:
  - Feelings
  - What is safe
  - Early warning signs
  - Risk taking
  - Personal emergencies
  - Self-Awareness
  - Self-Management

## The Arts

In the Arts this term students will be developing their skills to create photo stories and stop motion videos using a sequence of photographs focusing on shot types, angles and lighting. Another focus is students working collaboratively in groups to create scenes and dramas from picture storybooks, demonstrating the elements of drama. The skills we will be working on are communication, use of voice and body movements to enhance their characters in planned dramas

## Maths

- Explore the idea that we are all mathematicians and what being a mathematician means
- Investigate the mathematics around us and its purpose
- Investigate our number system looking at how it works and where it came from.
- Explore attributes of 2D shapes and 3D objects
- Use an inquiry approach to explore the concepts of measurement including length, height, width, depth, capacity and volume using informal and formal units of measurement

## Health and PE

- Investigate what it means to have a healthy lifestyle
- Identify how their bodies change as they grow older
- Develop gross motor skills through mini games and sports including basketball and handball

## Technologies

Digital technologies will be used through multiple cross curriculum links.

